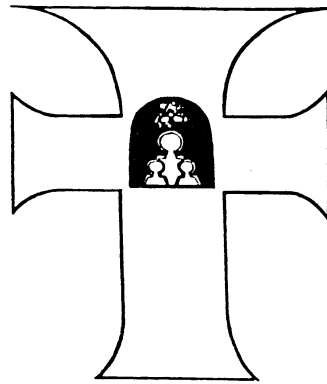


# *Noonan Elementary Academy*



## *Eighth Grade Curriculum*

*The Academy is dedicated to the Sacred Heart of Jesus  
and the Immaculate Heart of Mary.*

*We are committed to excellence  
in spiritual formation and academics.*

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# *Eighth Grade Curriculum*

## *Academic Program*



### *Religion /Scripture*

The religion program focuses on spiritual formation. The primary text series is the Didache Series, published by Midwest Theological Forum. It is a freshmen level textbook and a comprehensive introduction to the Catholic faith. It presents the life and doctrine of the Roman Catholic Church in the context of the *Catechism of the Catholic Church* and the teachings of Vatican II. The series draws from the *Catechism of the Catholic Church*, Sacred Scripture, the lives of the saints, the Fathers of the Church, and the teachings of Vatican II as witnessed by the pontificate of Pope John Paul II. This book has received the Nihil obstat, the imprimatur and the approval of the United States Catholic Bishops Office for the Catechism.

Introduction to Catholicism: A Complete Course published by Midwest Theological Forum

### *Aim*

To help the teenager know and love the Church as Christ's Body and the Magisterium as the sure voice of Jesus, so that the young person may be strengthened through his life in the Church to face the confusion and secularism of modern-day society.

## *Theme:*

Introduction To Catholicism is a book that sets out the basics of why we are here and where we are going. Every baptized person has been personally called to serve God and love his neighbor. The goal of our lives is personal sanctity, and the destination is Heaven.

## *Sequence*

This book contains 27 chapters designed to give the teenager a complete understanding of the faith. Chapter units include: The Call to Holiness, Prayer, The Trinity, The Church, The Blessed Virgin Mary, Revelation, The Old Testament, The New Testament, The Sacraments, The Moral Virtues, The Beatitudes and the Commandments.

## *Reading/Literature*

The Prentice Hall Literature Program is an integrated language arts program, offering high quality, appealing, traditional and contemporary literary selections, and writing activities that guide the students into, through and beyond the literature. Classroom instruction will focus on:

- † Reading actively
- † Analyzing literary selections
- † Critical thinking and reading

### **Themes covered in the eighth grade Silver text are:**

- † Coming of Age
- † Meeting Challenges
- † Quest for Justice
- † From Sea to Shining Sea
- † Extraordinary Occurrences

## *Reading/Literature continued*

### **Literary Genres covered are:**

- † Short stories
- † Nonfiction
- † Drama
- † Poetry
- † The American Folk Tradition

### **Supplemental texts:**

- † American Cardinal Readers
- † Bennett's Book of Virtues

## *Creative Writing*

Eighth graders are introduced to written and oral communication with a literature model, then they move through the following five stages of writing.

- † Prewriting
- † Drafting
- † Revising and editing
- † Proofreading
- † Publishing a final product

Eighth graders continually practice in narrative, descriptive, expository, and persuasive writing. New writing techniques at this level are:

- † Letters to the editor
- † Advertisements
- † Using hyperbole
- † Elegiac poetry

## *Listening and Speaking*

Students will be given many experiences that fosters the development of listening and speaking skills through the following:

- † Class participation
- † Oral reports
- † Class discussion
- † Small group participation

## *English*

A firm grasp of the structure and use of language is critical to successfully harnessing the power of the written word. Mastery of proper grammar, usage, and mechanics is the goal of the comprehensive grammar program in Voyages in English, published by Loyola Press. The exercises in the English workbook provide the added reinforcement students need. Skills developed or reinforced in the eighth grade are:

- † Nouns plural in form but secular in meaning
- † Nouns used only in plural
- † Noun clauses
- † Words used as nouns and adjectives
- † Cognate verbs
- † Nominative absolutes
- † Infinitives
- † Participles
- † Relative adverbs
- † Subordinate nouns

## *Spelling*

Spelling skills, spelling rules, and high frequency words are taught in a structured spelling program called Everyday Spelling, published by Scott Foresman.

## *Vocabulary*

Eighth grade students have a developmental sensitivity for new and interesting words. The Academy vocabulary program provides an engaging, systematic approach to new words. Students will:

- † Understand new word meanings
- † Use new words in everyday language
- † Incorporate new vocabulary in writing assignments

## *Analogies*

Ridgewood 5 analogies groups analogous relationships into five categories: descriptive, comparative, categorical, serial, and causal, with three levels of difficulty within each category. As they solve and create analogies, students actively process information, make important connections, use information and skills to identify relationships, construct relationships, and generate new knowledge, and improve critical thinking and long-term memory.

## *Math*

Saxon's math series uses incremental development and continual review to insure mastery learning. Genuine learning is demonstrated not only through the understanding of a concept but also through the ability to apply that concept to new situations. Eighth grade Algebra 1 curriculum includes:

- † Properties of real numbers
- † Absolute value
- † Equations and inequalities
- † Scientific notation
- † Unit conversions
- † The algebra of polynomials and rational expressions
- † Word problems requiring algebra
- † Graphical solution of simultaneous equations

- † Statistics and probability
- † Factoring
- † Direct and inverse variation
- † Exponential growth
- † Pythagorean Theorem

## *Science*

The Glencoe Physical Science text, which aligns with the National Science Education Standards provides a blend of concepts, inquiry, and hands-on content. Students are exposed to the process skills needed to form and test hypothesis. The units covered are:

- † The Nature of Science
- † Physical Science Methods
- † Energy and Motion
- † Machines
- † The Nature of Matter
- † Solids, Liquids, and Gases
- † Atomic Structure
- † Chemical Bonds
- † Elements and Their Properties
- † Chemical Reactions
- † Waves, Light and Sound
- † Electricity and Energy Sources

## *Social Studies*

Houghton-Mifflin prepares students for informed participation in tomorrow's America. This comprehensive social studies program presents a mixture of history, geography, economics, citizenship, and culture.

The eighth grade text, A More Perfect Union, explores themes that focus on:

- † The Constitution
- † A Nation Divides and Reunites
- † A Time of Transformation
- † The Promise Continues

## *Geography*

A comprehensive map skills program from National Geographic called, Map Essentials, covers map skills. Concepts covered in eighth grade are:

- † Contour Maps
- † Cartograms
- † Land Use Maps
- † Ocean Floor Maps
- † Migration Maps
- † Map Projections and Distortions
- † Solar Systems Maps

## *Health*

Students will develop an understanding of personal health and safety issues such as:

- † Nutrition
- † Proper rest and exercise
- † Good hygiene
- † Fitness
- † Violence prevention
- † Safe use of medication

## *Library/Computers*

These skills are introduced in the library/media center and computer lab for the integration into the curriculum to help children learn how to research and process information.

## *Specials*

### *Physical Education*

Eighth grade students will continue to develop muscle strength, cardio-respiratory endurance and flexibility as they learn to develop a healthy lifestyle. They will learn the following: to follow the rules of sports, teamwork, and good sportsmanship, offensive and defensive strategies, aerobic exercises, and health fitness.

### *Art*

Students will explore many of the more sophisticated art media and techniques. They will:

- † Experiment with form and style
- † Use elements of art to express their ideas
- † Compare historic art trends
- † Study the vital role of artists in social, political and economic issues

### *Music*

Students will:

- † Understand that different cultures express themselves through their music
- † Be able to creatively express themselves through music
- † Interpret music in movement
- † Interpret social statements in music
- † Analyze contemporary music styles

## *Spanish*

This course continues to develop the four language skills: reading, writing, listening, and speaking, previously studied in the lower grades. The curriculum is organized by thematic chapters. Each chapter offers bright colorful pages with four small sections of learning per chapter which include vocabulary and grammar. The text for this course is Paso A Paso Level A and Level B published by Prentice Hall.

## *Latin*

Latin is as vital to vocabulary development as phonics is to reading. Fifty percent of all English words have their roots in Latin. Exposure to this classical language teaches order in the English language and provides order for all facets of life. The text for this course is Matin Latin published Mars Hill.

## *General Information*

### *Report Cards/Progress Reports*

Students will receive a report card at the end of each ten-week marking period. Students in need of academic assistance will receive a progress report at the end of the five-week point or half way through the marking period.

### *Parent Conferences*

Parent conferences are scheduled for late October. However, parents may schedule a separate conference at any-time.

### *Homework*

For children to achieve mastery, reinforcement is absolutely necessary. Homework is

